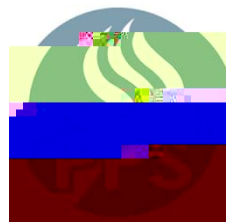


Literacy & Language Arts Update

May 5, 2015
Ewan Brawley & Susan Payne
Instruction, Curriculum & Assessment



BACKGROUND

Teaching & Learning in PPS

**“Every student succeeds,
regardless of race or class”**

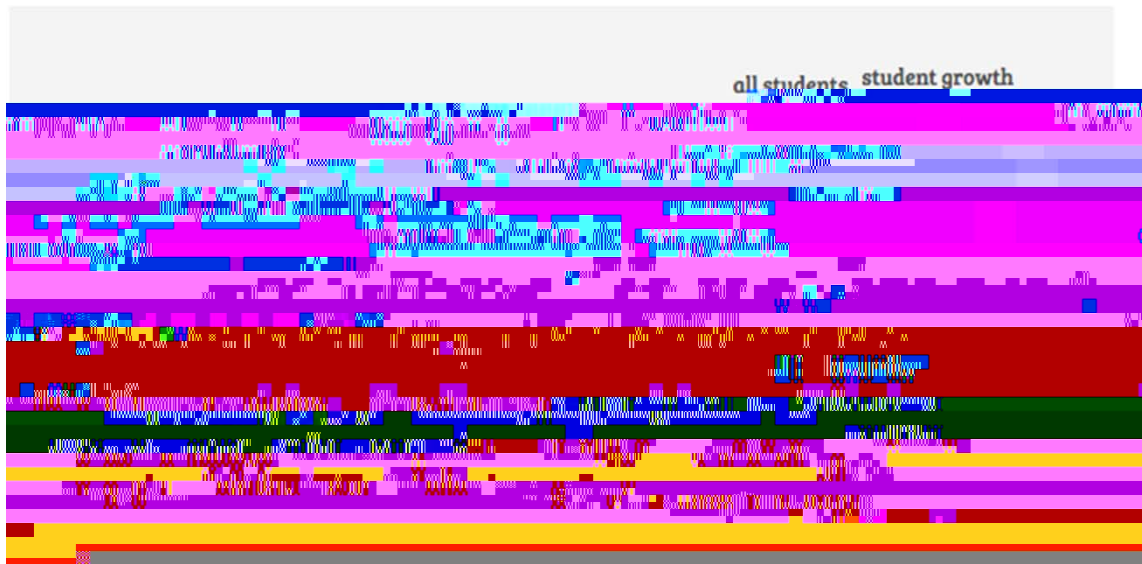
Evolving Adoption Process



Teachers and Reading Programs



Towards a design that is



6-12 LA CMAAC

40 participants from a range of schools & assignments

- 13 Middle School
- 14 High School
- 2 Higher Ed Partners
- 6 TOSAs
- 2 Administrators

Instruction, Curriculum & Assessment
English as a Second Language
Department of Dual Language
Special Education
Equity

The CMAAC Work:

Elicit input from 6-12 Language Arts and ELD teachers.

Design a two-year plan to maximize teacher and public input and piloting.

Prioritize the 6-12 ELA standards to inform the selection process.

Draft mission and vision statements and beliefs about instruction to guide the work.

Examine and evaluate materials using specific criteria.



